

Спецификация

Промежуточная аттестация по английскому языку состоит из пяти разделов.

Раздел **Vocabulary** содержит задания, проверяющие умение распознавать и правильно употреблять лексические единицы, изученные в 7 классе.

Раздел **Grammar** - распознавать и употреблять грамматические правила, изученные в 7 классе

Everyday English - использовать социокультурные элементы речевого поведенческого этикета в англоязычной среде в отобранных ситуациях общения

Раздел **Reading** проверяет умения читать про себя и понимать запрашиваемую информацию в тексте.

Listening - воспринимать на слух и понимать запрашиваемую информацию в звучащих до 1 минуты несложных адаптированных аутентичных текстах.

Всего 8 заданий:

5 заданий с выбором ответа (ВО), 2 задания с кратким ответом (КО), 1 задание с развернутым ответом (РО)

Задания А, В, С, D - задания базового уровня (А).

Задания E, F, G, H - повышенного уровня (В)

На выполнение всей работы отводится 45 минут.

Каждое верно выполненное задание уровня А оценивается в 1 балл, уровня В – в 2 балла

Максимальный балл за выполнение всей работы -80 баллов.

Уровень А - 40 баллов

Уровень В – 20 баллов

Критерии оценивания:

80-100% максимальной суммы баллов - оценка «5» (64-80 баллов)

60-79% - оценка «4» (48-63 балла)

40-59% - оценка «3» (32-47 баллов)

0-39% - оценка «2» (0-31 балл)

Демонстрационный вариант промежуточной аттестации по английскому языку

7 класс

Vocabulary

A Use the words/phrases to complete the sentences.

- shop assistant • cashier • cleaner • manager • security guard

e.g. A *manager* is in charge of the staff in a shop.

- | | |
|---|--|
| <p>1 A helps customers.</p> <p>2 A cleans the shop.</p> <p>3 A protects the shop.</p> | <p>4 A collects the money when people pay.</p> |
|---|--|

(Marks: $\frac{\quad}{8}$)
4x2

B Match the pictures to the shops.



- | | | | | | |
|--------------------|-------|----------------|-------|--------------------|-------|
| e.g. supermarket | A | 7 sports shop | | 10 chemist's | |
| 5 electronics shop | | 8 clothes shop | | 11 stationery shop | |
| 6 optician's | | 9 toy shop | | | |

(Marks: $\frac{\quad}{7}$)
7x1

C Underline the correct item.

e.g. I went to the clothes shop yesterday to buy some socks/diaries.

- | | |
|--|--|
| <p>12 Don't take <u>off</u>/<u>out</u> your coat. You will catch a cold.</p> <p>13 I need to go to the <u>electronics</u>/<u>stationery</u> shop to buy new batteries for my digital camera.</p> <p>14 I picked up some pills for my headache from the <u>optician's</u>/<u>chemist's</u>.</p> | <p>15 If you want to take it <u>out</u>/<u>back</u> to the shop, you have to do so within the next 15 days.</p> <p>16 Betty was buying a <u>teddy bear</u>/<u>swimsuit</u> from the toy shop when I saw her.</p> |
|--|--|

(Marks: $\frac{\quad}{5}$)
5x1

D Put the items from the shopping list into the correct categories.

Shopping list	
chocolate	crisps
bread	cereal
yoghurt	tea
tomatoes	coffee
chicken	bananas
peppers	lamb chops

Fruit & vegetables	e.g. <i>tomatoes, bananas, peppers</i>
Meat & poultry	17
Dairy products	18
Snacks	19
Cereals, grains & pasta	20
Beverages	21

(Marks: $\frac{\quad}{5 \times 2}$ 10)

E Complete the sentences with *jar, glass, bottle, cup, carton* or *box*.

e.g. This is a *carton* of milk.

- | | |
|---|---|
| 22 I want to buy a of cola. | 25 The honey came in a small |
| 23 I really need a of coffee! | 26 Can I have a of water, please? |
| 24 Can you pass me the of cereal, please? | |

(Marks: $\frac{\quad}{5 \times 1}$ 5)

Grammar

F Underline the correct quantifier.

e.g. There are a few/any eggs in the fridge.

- | | |
|--|---|
| 27 There aren't <u>any</u> /much pens on the desk. | 30 We haven't got <u>many</u> /a few notebooks. |
| 28 There is <u>many</u> /some milk in the fridge. | 31 There isn't <u>many</u> /much tea left. |
| 29 We have a lot of/a few time. | |

(Marks: $\frac{\quad}{5 \times 2}$ 10)

G Complete the sentences using the *Present Perfect* or the *Present Perfect Continuous*.

e.g. They *have gone* on holiday. (go)

- | | |
|--|---|
| 32 They a cake for your birthday. (buy) | 35 You all day! (pack) |
| 33 She her weekend for the last two days. (plan) | 36 I Jennifer for ten years. (know) |
| 34 My mum dinner for two hours. (cook) | |

(Marks: $\frac{\quad}{5 \times 2}$ 10)

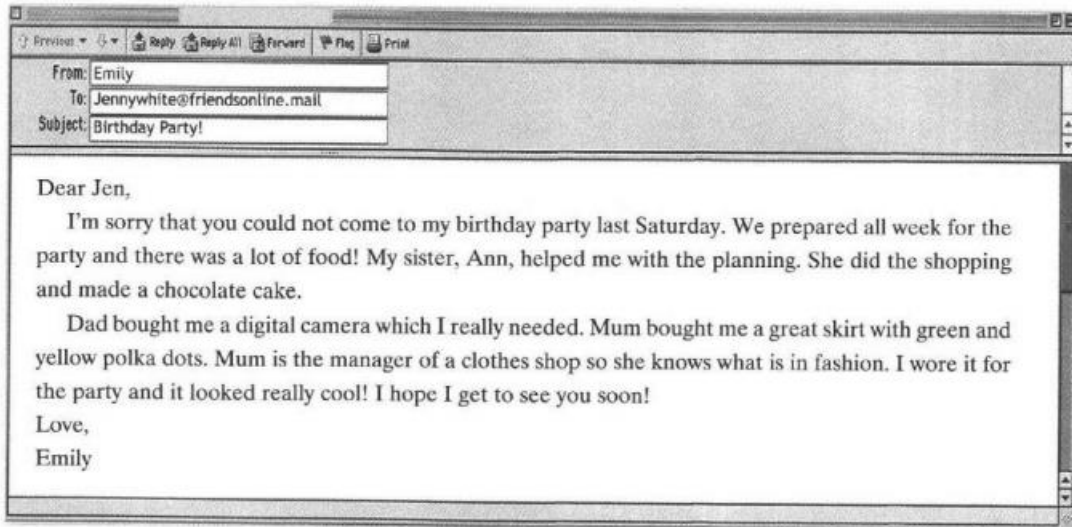
H Put the conversation in order.

- e.g. *What's that?* e.g. 1
- 37 Well, you can take it back to the shop to get the right size.
- 38 Try it on and see if it fits.
- 39 What a great belt, that's so kind of you!
- 40 This is for you. What do you think?
- 41 It doesn't fit but I like the colour!

(Marks: $\frac{\quad}{5}$)
5x1

Reading

I Read the email and answer the questions.



- e.g. Who is Emily sending an email to?
Jen
- 42 How long did Emily and her sister prepare for the party?
.....
- 43 How did Ann help?
.....
- Which shops did Emily's presents come from?
- 44 45
- 46 What is Emily's mother's job?
.....

(Marks: $\frac{\quad}{10}$)
5x2

Listening

J Listen to Tina and Jake talk about shopping at the airport on their way back from Paris. Who bought each pair of things?

- | | | | |
|--------|---------------|---|--------------------------|
| e.g. D | Tina | A | picture frame and wallet |
| 47 | Jake | B | wallet and T-shirt |
| 48 | Timothy | C | chocolate and book |
| 49 | Mike | D | towel and teddy bear |
| 50 | Bob | E | chocolate and sunglasses |
| 51 | Nancy | F | socks and swimsuit |
| | | G | book and postcards |

(Marks: $\frac{\quad}{10}$)
5x2